



## **Faculty Position - Department of Clinical Sciences – California Northstate University College of Medicine, Elk Grove, California, USA – Endocrine Course Director**

**Title:** Assistant/Associate/Full Professor  
**Classification:** Faculty  
**Supervisor:** Chair, Department of Clinical Science  
**Effort:** 0.2-0.5 FTE, Part-time, Exempt  
**Education:** MD, MD/PhD

### **Position Description:**

The College of Medicine has an opening for an Assistant/Associate/Full Professor faculty member, a renewable non-tenured position, responsible for the medical education in pre-doctoral translational educational programs. CNUCOM has developed an innovative medical education program with vertical and horizontal integration. You will be joining a team of highly committed faculty responsible for the development, design, and implementation of all components of the medical education program using Course Learning Objectives and College of Medicine adopted Program Learning Objectives. To ensure faculty success, professional development opportunities are available in pedagogy through the Institute of Teaching & Learning and scholarly research.

The responsibilities for this position will include all of the following: serving the academic mission of the Department in teaching medical students, performing scholarly activities, and providing institutional service. In addition, other responsibilities may include student advising.

### **Obligations of the Assistant/Associate/Full Professor:**

*The information provided below is a general description of the Assistant/Associate/Full Professor's responsibilities; it is not intended to provide an all-inclusive list of responsibilities.*

### **Responsibilities:**

- Course direct the Endocrine Course with existing faculty to provide evidence-based instruction to M2 medical students consistent with LCME requirements and assessed with NBMA examination.
- Develop and implement curriculum topics for an integrated medical program
- Design a progressive format of medical science presentations, framed within



the clinical context of the integrated curriculum

- Collaborate with basic and clinical science educators to coordinate the integration, horizontally and vertically, of basic sciences within organ/system-based courses
- Implement appropriate laboratory experiences for medical students in an integrated curriculum
- Teach first and/or second year medical students
- Support student remediation planning and activities
- Design/deliver outstanding student experience, attending to all curriculum matters, as well as maintaining a learning environment that promotes mutual respect and professional behavior on the part of faculty, staff and students
- Work with Dean and accreditation team in all aspects of accreditation functions and activities, including collecting, organizing, analyzing, and presenting data to demonstrate compliance with applicable accreditation and regulatory standards, including but not limited to those established by the WASC Senior College and University Commission (WSCUC), California Bureau for Private Postsecondary Education (BPPE), and Liaison Committee on Medical Education (LCME)
- Collate student and faculty research activities, publications, grants, and other scholarly activities, as applicable, to demonstrate compliance with accreditation standards related to research and scholarly engagement
- Serve as a College Mentor (student mentor, academic advisor and role model), and supervise the academic progress of an assigned group of students throughout their medical program (if assigned)
- Support the delivery of the The Colloquium and Medical Skills courses for pre-clerkship students (if assigned)
- Support student career advising and student medical specialty interest groups
- Participate in scholarship activities
- Participate in faculty development programs
- Serve on departmental and institutional committees

#### **Qualifications:**

- ✓ Terminal degree (MD, MD/PhD) with Board Certification in the respective clinical specialty and/or a sub-specialty
- ✓ Documented accomplishments as a clinician and clinician-educator
- ✓ Experience and documented accomplishments in teaching medical students
- ✓ Ability to work effectively in an inter-disciplinary environment

#### **Qualities**

- ✓ Exceptional interpersonal communication skills



- ✓ Abilities to lead collaborative inter-organizational programs
- ✓ Knowledge about design of adult learning and active learning educational experiences
- ✓ Commitment to professional excellence and innovation in medical education

**Preferences:**

- Applicants with experience in teaching medical clinical skills and small group clinically cased-based learning preferred
- Applicants with experience in teaching in an integrated curriculum will be preferred

**Equal Opportunity Employer Statement**

California Northstate University is committed to providing equal employment opportunities to all employees and applicants, regardless of protected characteristics such as race, color, religion, sex, national origin, age, disability, or veteran status.

Applications will be reviewed upon receipt. For full consideration, candidates should provide curriculum vitae/resume with at least three references. All candidates are asked to provide a cover letter, articulating how their knowledge, experience, and beliefs have prepared them to function in support of California Northstate University's vision and mission statements.

Please submit your cover letter, curriculum vitae, list of references, and any additional information to [hr@cnsu.edu](mailto:hr@cnsu.edu). Review of applicants will begin immediately and will continue until positions are filled. All qualified candidates are encouraged to apply. For inquiries, please contact us at: **e-mail:** [hr@cnsu.edu](mailto:hr@cnsu.edu) and/or **telephone:** (916) 686-7300.